FINANCIAL DATA

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAV</td>
<td>$420,545,441</td>
</tr>
<tr>
<td>Bonds Outstanding</td>
<td>$11,436,300</td>
</tr>
<tr>
<td>Total Budget Revenue</td>
<td>$35,897,082</td>
</tr>
</tbody>
</table>

TAX RATE —

| Education                          | 3.1749   |
| Operations & Maintenance           | 0.4508   |
| Transportation                     | 0.3505   |
| Working Cash                       | 0.0410   |
| I.M.R.F                             | 0.1306   |
| Tort Immunity                      | 0.1253   |
| Bond & Interest                    | 0.2481   |
| Fire Prevention, Safety            | 0.0000   |
| Social Security                    | 0.1306   |
| Special Education                  | 0.3279   |
| TOTAL                              | 5.0620   |

THE BOARD OF EDUCATION

The Lyons Elem SD 103Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

Name:__________________________________________ Years

Marge Hubacek, President____________________2
Sharon Anderson, Vice President__________12
Joanne Schaeffer, Secretary_______________40
Michael Bennett____________________________4
Shannon Johnson__________________________2
Coleen Shipbaugh__________________________4
Jorge Torres______________________________4
*Years served on the Lyons Elem SD 103 Board of Education.

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

IDEAL CANDIDATE

Candidates will be evaluated on their professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who:

• acts with integrity, fairness and in an ethical manner.
• collaborates with faculty and community members, responds to diverse community interests and needs, and mobilizes community resources.
• advocates, nurtures and sustains a school culture and instructional program conducive to student learning and staff professional growth.
• promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared by all stakeholders.
• has a willingness to innovate and encourage others to innovate, while remaining accountable to the Board of Education.
• ensures the management of the organization, operation and resources for a safe, efficient and effective learning environment.
• has experience in planning both long and short range district goals with the Board of Education.

Previous experience as K-8 teacher and K-8 administrator required.

Previous experience as K-8 superintendent preferred.

Lyons Elem SD 103 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

APPLICATION INSTRUCTIONS

IASB has an online application process and does not accept mailed, emailed, hand delivered or faxed application packets.

Please begin your application process at: https://www.applitrack.com/IASB/onlineapp

Applicants will need to establish a user name and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by Noon (CST) November 19, 2018 and upload the following documents to receive consideration:

1. A formal letter of application indicating your desire to be a candidate for this position.
2. A formal resume that includes a summary of achievements in administrative positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
3. At least three recent letters of reference dated within the last three years.
4. Copies of transcripts from each college/university attended. (Please redact/remove your social security number and birthdate before uploading any of these items).
5. Proof of qualification and licensure to be a superintendent in the state of Illinois (copy of the administrative licensure with all related endorsements*) or other evidence showing qualification to be a superintendent in another state. (Please redact/remove your birthdate before you upload this document).

*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Division of Professional Preparation, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at www.isbe.net.

MISSION STATEMENT

The mission of District 103 is to provide an excellent Pre K-8th Grade education that nurtures the academic, social, physical and emotional development of every student in a trusting, safe environment.
The new initiative in the district is implementing ELA and Math. Teachers are implementing the ELA workshop model in ELA as well as best practices for staff has had extensive professional learning on the based on the Illinois Learning Standards. The district CURRICULUM —

Curriculum in District 103 is Grounds, Pre-School Coordinator.

SUPERINTENDENT, business Manager, Director of Curriculum & Instruction, Director of Student Services, Director of Technology, Director of Human Resources, Director of Buildings and Grounds, Pre-School Coordinator.

CURRICULUM — Curriculum in District 103 is based on the Illinois Learning Standards. The district staff has had extensive professional learning on the workshop model in ELA as well as best practices for ELA and Math. Teachers are implementing the ELA and Math Curriculum fully across the district K-8. The new initiative in the district is implementing the NGSS as they continue to receive professional learning to grow and provide an inquiry based approach to science standards. The district is looking to new resources and support to implement the C3 framework for Social Studies. All schools are using data to drive instructing and plan for improvement.

SPECIAL PROGRAMS — MTSS - District 103 is currently transitioning from an RtI (Response to Intervention) system to MTSS (Multi-Tiered System of Supports). MTSS is a decision-making framework that supports quality CORE INSTRUCTION through data collection and analysis for all children. It includes the use of evidence-based curriculum and instruction provided at the universal level. District 103 conducts various universal screenings, three times per year, in regard to academics and social emotional health. MTSS can be described as data-informed decision making that includes quantitative, qualitative, academic, and functional perspectives of the data considered. Students are supported through evidence-based, instructional interventions that are provided to each individual student identified at supplemental and varied intensive levels. District 103 uses the progress monitoring data collected and used through instruction and intervention in order to guide instruction.

Pre-School — Costello School, Edison School, Home School and Lincoln School house the district’s Early Childhood classrooms. Costello School has two classrooms of both Blended and ECE; Edison School has one Blended classroom; Home School has two classrooms of both Blended and ECE; and, Lincoln School has three classrooms of Blended and Preschool for All.

ESL/Bilingual — District 103 has an increasing number of Spanish-speaking students and families. The district currently has 21% of the school population designated as ELs. The district offers ESL/Bilingual pull-out as well as bilingual literacy blocks in each school. The past year the district has been looking at materials and instructional practices based in research to better support our second language learners across the district.

SPECIAL SERVICES — District 103 conducts screenings throughout the school year for children ages 3 to 5. The purpose of the preschool screening is to assess those children whose parents have concerns about delays in their child’s development in any of the following areas: vision, hearing, speech and language, fine and gross motor skills, or cognitive development.

FACILITIES — District 103 is proud to support five small, neighborhood elementary (K-5) schools. Most of these students walk to school. George Washington Middle School houses students in grades 6-8. Using a true middle school philosophy, students are divided into small teams. The Administration Building is next to the middle school and is centrally located to the five elementary schools.

TRANSPORTATION — First Student provides student transportation.

CAFETERIA PROGRAM — Approximately 75% of the student qualify and take advantage of the Free/Reduced Meal program. Breakfasts and hot lunches are provided every day.

DIST. WEBSITE — www.sd103.org


CULTURAL — Not long ago many of the residents within District 103 were of eastern-European descent. Within the last 13 years, many young Hispanic families have moved into the district looking for an excellent educational system. District 103 strives to celebrate the culture of all our families.

LOCATION — District 103 is located 10 miles west of the Chicago Loop in suburban Cook County. The district serves the communities of Forest View, Lyons, McCook, Stickney and the east section of Brookfield. The five communities work very closely with the school district. All village, official and police and fire chiefs meet throughout the year to develop and review school safety procedures and plans.

TYPE — PreK-8; 2,400 Students

OFFICE — 4100 Joliet Avenue, Lyons, IL 60534

STAFF — 6 Principals, 3 Assistant Principals, 213 Teachers, 153 Support Personnel.

CENTRAL OFFICE PERSONNEL — Superintendent, business Manager, Director of Curriculum & Instruction, Director of Student Services, Director of Technology, Director of Human Resources, Director of Buildings and Grounds, Pre-School Coordinator.

The Board of Education of Lyons Elem SD 103, Lyons, Illinois is seeking qualified applicants for the position of Superintendent of Schools. The Board wishes to select a superintendent who will begin work on July 1, 2019. It is anticipated that the total compensation package regionally competitive and based on successful experience and education. It is expected that the initial contract will be for a multi-year period, as authorized by Illinois statutes.

APPLICATION DEADLINE: November 19, 2018 by Noon (CST)

Candidates Presented to Board: December 2018

Board Interviews Candidates: December 2018/ January 2019

New Superintendent Appointed: January 2019

New Superintendent Begins: July 1, 2019

Applicants will be required to provide responses to the following online application statements:

1. Describe your experience in curriculum development and instructional implementation.
2. Describe your experience in school finance and budgeting.
3. Describe your experience in developing and monitoring goals for school improvement.
4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?