# FINANCIAL DATA

EAV\$	152,702,637
Bonds Outstanding\$	2,905,000
Total Budget Revenue\$	33,526,594
TAX RATE —	
Education	1.3200
Operations & Maintenance	0.2500
Transportation	0.1200
Working Cash	0.0500
I.M.R.F	0.2236
Tort Immunity	0.8074
Bond & Interest	0.3445
Fire Prevention, Safety	0.0500
Social Security	0.1956
Special Education	0.0200
Other	0.0500
TOTAL	3.4311

# THE BOARD OF EDUCATION

The Streator ESD 44 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the assistant superintendent to assist in implementing those policies.

Name	*Years
Edward Levy, President	3
Jason Robart, Vice President	3
Linda Volkman, Secretary	9
Barbara Ehling	13
Ashley Heider	3 months
James Parr	1
Angela Risley	1
*Years served on the Streator ESD 4	4 Board
of Education.	

# **IDEAL CANDIDATE**

Candidates will be evaluated on professional merits and successful experience demonstrating a good match for the district, with emphasis on the following, specified by the Board. The Assistant Superintendent/Potential Superin-tendent should be an educational leader who:

- Acts with integrity, fairness and in an ethical manner.
- Promotes success of every student by developing, articulating, and implementing a shared vision of learning.
- Collaborates with stakeholders to respond to community interests/needs; mobilizes community resources to meet those needs.
- Advocates, nurtures, and sustains a school culture/instructional program conducive to student learning/staff professional growth.
- Maximizes both financial and human resources in support of the district's educational programs and priorities.
- Has the ability to interpret complex data (educational/financial) to stakeholders.
- Ensures management of the organization, operations, and resources for a safe, efficient and effective learning environment.
- Has proven abilities in human relations, labor relations, and communication.

Previous successful teaching experience is required. Building-level and/or district-level administrative experience is required.

Residency in district is preferred.

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

Streator ESD 44 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

# **APPLICATION INSTRUCTIONS**

IASB has an online application process and does not accept mailed, emailed, hand delivered or faxed application packets.

Please begin your application process at: https:// www.applitrack.com/IASB/onlineapp

Applicants will need to establish a username and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by 12:00 p.m. (CST) October 25, 2022 and upload the following documents to receive consideration:

- 1. A **formal letter of application** indicating your desire to be a candidate for this position.
- 2. A **formal resume** that includes a summary of achievements in all education positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
- 3. At least three recent letters of reference dated within the last three years.
- 4. Copies of transcripts from each college/university attended. (Please redact/remove your social security number and birthdate before uploading any of these items).
- 5. Proof of qualification and licensure to be a superintendent in the state of Illinois (copy of the administrative licensure with all related endorsements\*) or other evidence showing qualification to be a superintendent in another state. (Please redact/remove your birthdate before you upload this document).

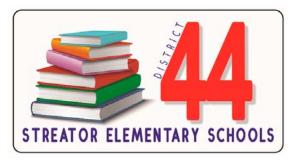
\*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Department of Educator Effectiveness, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at www.isbe.net.

# **Announcement of Vacancy**

# **Assistant** Superintendent

(with potential to transition into Superintendent role)

Streator ESD 44



# **MISSION STATEMENT**

We, at Streator Elementary School District #44, in cooperation with the community, using a wide variety of opportunities and experiences, will provide a comprehensive curriculum designed to help all students reach their full potential, become life-long learners, and productive members of society.

September 2022

# ANNOUNCEMENT OF VACANCY

The Board of Education of Streator ESD 44 in Streator, Illinois is seeking qualified applicants for the position of Assistant Superintendent—with the potential to transition into the Superintendent role. The Board wishes to select a person who will begin work on July 1, 2023.

It is anticipated the total compensation package will be regionally competitive and based on successful experience and education. The initial contract is expected to be a multi-year period, as authorized by Illinois statutes.

# GENERAL INFORMATION ON THE DISTRICT AND THE AREA

**LOCATION** – Streator is in north central Illinois, south of I-80, east of I-39, and 100 miles southwest of downtown Chicago.

TYPE — PreK-8; 1,367 Students.

 $\mathbf{OFFICE} - 1520 \ \mathrm{N}.$  Bloomington Street, Streator, IL 61364.

**STAFF** — 3 Principals, 2 Assistant Principals. 101 Teachers, 153 Support Personnel.

#### CENTRAL OFFICE PERSONNEL —

Superintendent, Director of Curriculum, Director of Special Services, Director of SEL, Head of Maintenance, Bookkeeper, Secretaries, 1 Board Secretary/Human Resources Specialist.

CURRICULUM — A comprehensive curriculum is provided for ELA, math, science, and social studies. K-4 students also receive instruction in art, music, and physical education. In addition to core curriculum, Gr. 6-8 students take PE/Health and Exploratory (STEM, Art, World Cultures, and FACS). Band, chorus, sports, and scholastic bowl are also offered.

New ELA and Social Studies curricula were implemented in 2020-2021. New Math and Science curricula will be used in 2022-23.

Digital access, personalized learning, and the 1:1 program allow teachers to adapt lessons for different learning levels, learning styles, and remote learning. A technology coach assists teachers with tech integration.

Title I schools utilize school-wide flexibility to provide supports, activities, and interventions. Additional staffing support the Title program.

SPECIAL PROGRAMS —A comprehensive MTSS/RTI program ensures students needing reading and/or math intervention are identified and served. An ELL program also supports students. Social workers and SLPs meet individual needs. OT and PT is a contracted service through Hillman Pediatrics. Other services are contracted as needed. Kimes Elementary houses a Preschool for All Program. This program is inclusive, serving a range of students.

SPECIAL SERVICES — The Director of Special Services coordinates special education. Both in- and out-of-district placements are utilized. Coordination among psychologists, social workers, SLPs, teachers, and parapros ensures student needs are met. The Director of SEL aligns academic and SEL programs and interventions through an MTSS.

**FACILITIES** — Kimes, Grades PreK-1; Centennial, Grades 2-4; Northlawn, Grades 5-8; and District Office.

**TRANSPORTATION** — District co-ops with the Streator Woodland Transportation Dept.

**FOOD SERVICE** — Food service is in house, with food prepared at one school and transported to other buildings.

**DISTRICT WEBSITE** - www.ses44.net

**MEMBER OF** — Illinois Association of School Boards, Starved Rock Athletic Conference, LaSalle/Putnam Education Alliance for Special Education (LEASE). **MEDICAL** — There are many options for all aspects of medical, health, and wellness. These include hospitals, clinics, prompt care, behavioral health, and much more.

**CULTURAL** — William J. Schiffbauer Center for the Performing Arts/Engle Lane Theater Jammin' at the Clock, Streator 4th of July Celebration, Cruise Night, Light Up Streator.

**RECREATION** — Numerous options include Streator YMCA; golf courses; Vermillion River activities; Marilla Park; Starved Rock State Park; Matthiessen State Park, and more.

**PLACES OF WORSHIP** — There are many options for a wide variety of denominations. Some examples include Catholic, Church of Christ, Methodist, Baptist, Presbyterian, Episcopal, and Lutheran.

**RETAIL** — The community offers a wide range of retail opportunities. These include hardware, auto, electronics, boutiques and clothing, jewelry, nurseries, home goods, furniture, floral, pets, and much more.

FRATERNAL AND PROFESSIONAL
ORGANIZATIONS — Fraternal Order of the
Eagles, Elks Lodge, Loyal Order of Moose, Knights
of Columbus, Polish National Alliance Lodge
433, United Way, American Legion, Chamber of
Commerce & Industry, Rotary Club, Hardscrabble
Lions Club, Illinois Small Business Development

**COLLEGES** — Illinois Valley Community College and Illinois State University are both within 60 minutes of the district.

**INDUSTRY** — Streator has a robust array of industries. These include manufacturing, retail trade, accommodation, food services, and more.

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Dr. Patricia Viniard, Consultant, Executive Searches, 630/629-3776, ext. 1240.

Council, Kiwanis Club.



# A PROJECTED TIMELINE

Application Deadline: October 25, 2022 by Noon (CST)

Candidates Presented to Board: November, 2022

Board Interviews Candidates: November/December, 2022

New Assistant Superintendent Appointed: December, 2022 / January, 2023

New Assistant Superintendent Begins: July 1, 2023

Applicants will be required to provide responses to the following online application statements:

- 1. Describe your experience in curriculum development and instructional implementation.
- 2. Describe your experience in school finance and budgeting.
- 3. Describe your experience in developing and monitoring goals for school improvement.
- 4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
- 5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
- 6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?
- 7. Are you aware that residency in the district, once employed, is preferred?