FINANCIAL DATA

EAV\$ 157,469,940
Bonds Outstanding\$ 9,820,000
Total Budget Revenue 28,087,340
TAX RATE —
Education
Operations & Maintenance0.42834
Transportation
Working Cash0.04889
I.M.R.F
Tort Immunity0.30482
Bond & Interest 0.00000
Fire Prevention/HLS0.05188
Social Security0.22036
Special Education 0.05665
Other – Lease
TOTAL

THE BOARD OF EDUCATION

*Years served on the Murphysboro CUSD 186 Board of Education.

> APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

IDEAL CANDIDATE

Candidates will be evaluated on their professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who:

- Acts with integrity, fairness, and in an ethical manner.
- Collaborates with the faculty and community members, responds to diverse community interests and needs, and mobilizes community resources.
- Advocates, nurtures and sustains a school culture and instructional program conducive to student learning and staff professional goals.
- Ensures the management of the organization, operation and resources for a safe, efficient and effective learning environment.
- Promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared by all stakeholders.
- Has the ability to successfully apply the legal requirements involved in the administration and management of a public school district including labor relations and the management of the negotiated contract.

Previous successful teaching/administrative experience is required, with superintendent experience preferred.

Residence in the district is required once employed.

Murphysboro CUSD 186 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

APPLICATION INSTRUCTIONS

IASB has an online application process and does not accept mailed, emailed, hand delivered or faxed application packets.

Please begin your application process at: *https:// www.applitrack.com/IASB/onlineapp*

Applicants will need to establish a user name and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by Noon (CST) October 30, 2019 and upload the following documents to receive consideration:

- 1. A **formal letter of application** indicating your desire to be a candidate for this position.
- 2. A **formal resume** that includes a summary of achievements in all education positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
- 3. At least three recent letters of reference dated within the last three years.
- 4. Copies of transcripts from each college/university attended. (Please redact/remove your social security number and birthdate before uploading any of these items).
- 5. Proof of qualification and licensure to be a superintendent in the state of Illinois (copy of the administrative licensure with all related endorsements*) or other evidence showing qualification to be a superintendent in another state. (Please redact/remove your birthdate before you upload this document).

*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Division of Professional Preparation, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at *www.isbe.net*.

Announcement of Vacancy

Superintendent of Schools

Murphysboro CUSD 186



Mission Statement

Murphysboro CUSD 186, in active partnership with family and community, shall empower individuals to become part of a larger learning community and develop confidence in their skills in order to meaningfully participate in a changing society. Utilizing cloud-based computing, Murphysboro extends their learning opportunity beyond the traditional school structure assisting in the development of personalized learning networks for each individual.

Vision Statement

Murphysboro CUSD 186 is a progressive district that is unified in our commitment to educational excellence. As a team who looks at data for improvements, we challenge ourselves, each other and our students, utilized technology to leverage our goals and allowing our students to reach their highest level of achievement.

District PBIS Statement:

PRIDE: Punctuality, Respect, Integrity, Discipline, Excellence.

ANNOUNCEMENT OF VACANCY

The Board of Education of Murphysboro CUSD 186, Murphysboro, Illinois is seeking qualified applicants for the position of Superintendent of Schools. The Board wishes to select a superintendent who will begin work on July 1, 2020.

It is anticipated that the total compensation package will be regionally competitive, based on successful experience and education. It is expected that the initial contract will be for a multi-year period, as authorized by Illinois statutes.

GENERAL INFORMATION ON THE DISTRICT AND THE AREA

TYPE — PreK-12; 2,022 Students.

OFFICE — 593 Ava Rd., Murphysboro, IL 62966.

STAFF — 4 Principals, 1 Assistant Principal, 3 Dean of Students, 153 Teachers, 108 full-time, 7 part-time Support Personnel, 5 Unit Office Admin/ Dept. Heads.

${\rm CENTRAL} \ {\rm OFFICE} \ {\rm PERSONNEL} -$

Superintendent, Business Manager, Chief Information Officer, Board of Education Secretary/ Supt. Secretary, Payroll Bookkeeper, Accounts Payable Bookkeeper, Maintenance Foreman/Energy Mgt. and Building Automation Specialist, Food Services Coordinator, Network Administrator/ Technology Coordinator.

CURRICULUM — The District's two elementary school, General John A. Logan Attendance Center and Carruthers Elementary School, operate as attendance centers, serving grades K-2 and 3-5, respectively. Both elementary schools offer multiple classes of each grade level, and teachers of both schools collaborate on standards-based curriculum and use the same basic instructional materials and common assessments as they strive to provide quality education to students.

Murphysboro Middle School continues a child's education following elementary school by taking the

skills instilled in the students to a higher level and provides opportunities to enhance academic and social performance. In addition to core curriculum in math, language arts, science and social studies, middle school students experience courses in art, music, health, physical education, college and career readiness and technology.

Murphysboro High School offers a comprehensive curriculum which focuses on success for ALL students. The curriculum includes: Advanced Placement courses, Vocational and Technology courses, Family and Consumer Science courses, Math, Science, Social Science, Health Language Arts, Fine Arts, Physical Education, Career Development, Business and computer Science, Health Occupations and Communications. MHS tries to partner with local post-secondary schools such as John A. Logan College and Southern Illinois University to provide dual-credit courses and research projects for their students.

EXTRA-CURRICULAR — District #186 offers students a wide range of activities including football, basketball, baseball, softball, volleyball, soccer, wrestling, track, cross country, cheerleading, dance, bass fishing, trap shooting, band, chorus, drama and theatre, robotics competitions.

FACILITIES — District #186 consists of Murphysboro High School (grades 9-12), Murphysboro Middle School (grades 6-8), Carruthers Elementary School (grades 3-5), General John A. Logan Attendance Center (grades K-2) and McElvain School (Pre-K and Administrative Offices).

TRANSPORTATION — District #186 contracts student transportation services with West Bus Service, Carbondale, IL. The district transports approximately 1,200 students and runs 23 regular transportation routes (an estimated 1,225 miles per day), 1 mid-day/vocational route (an estimated 50 per day), 7 special education routes (an estimated 575 miles per day) and 2 homeless/special education Pre-K van routes (an estimated 172 miles per day). West Bus Service also provides transportation for the District's extracurricular activities (i.e. field trips, athletic events). **FOOD SERVICE PROGRAM** — The District operates its own food service program. On average, a total of over 1,300 lunches and 800 breakfasts are served daily in 5 school cafeterias with a staff of 24 full-time employees. The District participates in the National School Lunch Program's Community Eligibility Provision (CEP), with all of the District students eligible to receive a free breakfast and free lunch each day. The District also offers a summer food program (breakfast and lunch).

DIST. WEBSITE *—www.CUSD186.org*

MEMBER OF — Illinois Association of School Boards, River to River Conference.

RECREATION — Lake Murphysboro State Park, Kincaid Lake, Crab Orchard Lake, Little Grassy Lake, Devil's Kitchen Lake, Jackson County Country Club, Hickory Ridge Golf Course, Stone Creek Golf Course, Rend Lake Conservation District and Golf Course, Shawnee National Forest, Giant City State Park, Park District Youth Programs, Jackson County Historical Society – Home of General John A. Logan, Murphysboro Apple Festival, Murphysboro BBQ Cookoff, Shawnee Hills Wine Trail, local antique shops, shopping malls, apple and peach orchards, many local community festivals.

COLLEGES — Southern Illinois University – Carbondale, John A. Logan Community College, Rend Lake Community College.

INDUSTRY — Penn Aluminum Corp., Silkworm, Business and Technology Park.

A PROJECTED TIMELINE

Application Deadline: October 30, 2019 by Noon (CST)

Candidates Presented to Board: November, 2019

Board Interviews Candidates: December, 2019

New Superintendent Appointed: January, 2020

New Superintendent Begins: July 1, 2020

Applicants will be required to provide responses to the following online application statements:

- 1. Describe your experience in curriculum development and instructional implementation.
- 2. Describe your experience in school finance and budgeting.
- 3. Describe your experience in developing and monitoring goals for school improvement.
- 4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
- 5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
- 6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?
- 7. Are you aware of the residency requirement for this position?

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Jim Helton, Consultant, Executive Searches, 217/528-9688, ext. 1102.

