FINANCIAL DATA

EAV\$	113,565,290
Bonds Outstanding\$	12,050,000
Total Budget Revenue\$	11,535,889
TAX RATE —	
Education	2.90
Operations & Maintenance	0.50
Transportation	0.20
Working Cash	0.05
I.M.R.F	0.03
Tort Immunity	0.22
Bond & Interest	0.40
Fire Prevention	0.05
Social Security	0.03
Special Education	0.04
Leasing	0.05
TOTAL	4.47

THE BOARD OF EDUCATION

The Knoxville CUSD 202 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

1 0 1	
Name*Yea	ars
Patrick Callahan, President	10
Tammy Myers, Vice President	9
Becky McCracken, Secretary	5
Trent Ericson	3
Jeff Johnson	20
Jim Lenz	5
Kris Stearns	1

^{*}Years served on the Knoxville CUSD 202 Board of Education.

IDEAL CANDIDATE

Candidates will be evaluated on professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who:

- acts with integrity, fairness, and an ethical manner.
- advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and professional growth.
- collaborates with faculty and community members, responds to diverse community interests and needs, and mobilizes community resources.
- promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared by all stakeholders.
- ensures the management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
- has the ability to maximize financial and human resources in support of educational programs in the district.
- has proven abilities in human relations and communications.
- has the ability to interpret complex educational and financial data to the Board, staff, and community.
- Previous successful teaching and administrative experience is required. Residency within the school district is required within one year.

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

Knoxville CUSD 202 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

APPLICATION INSTRUCTIONS

IASB has an online application process and does not accept mailed, emailed, hand delivered or faxed application packets.

Please begin your application process at: https://www.applitrack.com/IASB/onlineapp

Applicants will need to establish a user name and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by Noon (CST) October 9, 2020 and upload the following documents to receive consideration:

- 1. A **formal letter of application** indicating your desire to be a candidate for this position.
- 2. A **formal resume** that includes a summary of achievements in all education positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
- 3. At least three recent letters of reference dated within the last three years.
- Copies of transcripts from each college/university attended. (Please redact/remove your social security number and birthdate before uploading any of these items).
- 5. Proof of qualification and licensure to be a superintendent in the state of Illinois (copy of the administrative licensure with all related endorsements*) or other evidence showing qualification to be a superintendent in another state. (Please redact/remove your birthdate before you upload this document).

*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Department of Educator Effectiveness, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at www.isbe.net.

Announcement of Vacancy

Superintendent of Schools

Knoxville CUSD 202



MISSION STATEMENT

WE ARE KNOXVILLE...

Educating all students to be productive, involved members of our society.

ANNOUNCEMENT OF VACANCY

The Board of Education of Knoxville CUSD 202, Knoxville, Illinois is seeking qualified applicants for the position of Superintendent of Schools. The Board seeks to select a superintendent who will begin on July 1, 2021.

It is anticipated the total compensation package will be regionally competitive and based on successful experience and education. It is expected the initial contract will be for a multi-year period, as authorized by Illinois statutes.

GENERAL INFORMATION ON THE DISTRICT AND THE AREA

LOCATION – Knoxville is a rural community located in west central Illinois. It is situated approximately 5 miles from Galesburg, 40 miles west of Peoria, and 50 miles south of the Quad Cities on Interstate 74. The district serves students from Knoxville, Delong, East Galesburg, Gilson, as well as portions of Maquon and Dahinda. Knoxville CUSD #202 enjoys a collaborative relationship with local city government and receives immense support from the community.

TYPE — PreK-12; 1,039 Students.

OFFICE — 809 E. Main Street, Knoxville, IL 61448.

STAFF — 3 Principals, 2 Assistant Principals, 76 Teachers, 73 Support Personnel.

CENTRAL OFFICE PERSONNEL — District Accountant and Administrative Assistant to the Superintendent. There are also Directors who oversee Food Service, Transportation, Libraries, and Maintenance.

CURRICULUM — Knoxville CUSD #202 offers a challenging curriculum at all levels, preschool to 12th Grade. The curriculum is enhanced by technology, including 1:1 program, SMART panels, digital resources, and digital texts. A comprehensive curriculum alignment was completed in 2013, and content and instructional practices are reviewed on

a cycle. Students participate in dual credit, Advanced Placement classes, and vocational courses.

SPECIAL PROGRAMS — In addition to the core curriculum, we offer Agriculture, Fine Arts, Business, Driver's Ed, Family & Consumer Sciences, Health, Industrial Arts, and Spanish. The preschool program provides services to qualifying 3- and 4-year olds. Prior to consideration for the ROE's Alternative Ed program, the district's "schoolwithin-a-school" program provides support to students with credit deficits and/or who struggle in a traditional educational setting. A wide variety of extracurricular programs, athletic and non-athletic, are offered.

SPECIAL SERVICES — The district supports inclusion for students with special needs. Specialized programs are provided for students whose needs are more significant. As a member of Knox Warren Special Education District (KWSED), we maximize services and offer in-district "center-based" programs. The Director of KWSED serves as the Director of Special Education for all member districts in the cooperative.

FACILITIES — Mable Woolsey Elementary School (PK-4), Knoxville Junior High School (5-8), Knoxville High School (9-12), District Office, Bus Garage, and Sports Complex (football field and all-weather track). A 9-acre plot is used within our Agriculture program.

TRANSPORTATION — Knoxville operates its own fleet of buses and transports between 65% and 70% of its students.

FOOD SERVICE — Knoxville CUSD #202 operates its own food service program and offers breakfast and lunch daily. We participate in the National School Lunch Program to support our food service program.

DIST. WEBSITE — www.bluebullets.org

MEMBER OF — Illinois Association of School Boards, National School Board Association, and the Galesburg Area Chamber of Commerce.

MEDICAL — Area and regional medical facilities include OSF St. Mary's Hospital, Cottage Hospital,

OSF Holy Family, OSF St. Francis, Unity Point Methodist Medical Center, and Proctor Hospital.

CULTURAL — Knoxville hosts holiday parades and is a regular stop on the annual autumn Spoon River Scenic Drive. Numerous cultural opportunities are provided by local colleges and theaters. Galesburg offers live music, comedy, theater, and other activities.

RECREATION — Knoxville has a family-friendly park and youth sports programs. Galesburg's Lake Storey Park and Pavilion offers boating, fishing, sports, and more. The Knox County YMCA also provides recreation, wellness, and youth activities.

PLACES OF WORSHIP — There are numerous churches and places of worship of varying denominations in Knoxville and the surrounding area.

RETAIL — In addition to retail offerings in Knoxville and Galesburg, the easy commute to Peoria and the Quad Cities brings a wide variety of additional shopping opportunities.

FRATERNAL AND PROFESSIONAL ORGANIZATIONS — Examples include Rotary,

Lions, Kiwanis, Masons, American Legion, Chamber of Commerce, and the VFW.

COLLEGES — Area and regional institutions include Knox College, Carl Sandburg Community College, Monmouth College, Bradley University, Western Illinois University. Augustana, St. Ambrose, Spoon River College, and Illinois Central College.

INDUSTRY — The largest industry is agriculture. Other industry includes BNSF Railroad, Gates Rubber Company, Healthcare, financial institutions, and a growing manufacturing base.

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Dr. Patricia Viniard, Consultant, Executive Searches, 630/629-3776, ext. 1240.



A PROJECTED TIMELINE

Application Deadline: October 9, 2020 by Noon (CST)

Candidates Presented to Board: October 19, 2020

Board Interviews Candidates: October/November, 2020

New Superintendent Appointed: December, 2020

New Superintendent Begins: July 1, 2021

Applicants will be required to provide responses to the following online application statements:

- 1. Describe your experience in curriculum development and instructional implementation.
- 2. Describe your experience in school finance and budgeting.
- 3. Describe your experience in developing and monitoring goals for school improvement.
- 4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
- 5. Describe your experiences in working with a diverse population (SES, cultural, ethnic).
- 6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?
- 7. Are you aware of the residency requirement for this position?