

---

---

**Announcement of Vacancy**  
**Superintendent of Schools**  
**Edwardsville CUSD 7**  
**Edwardsville, Illinois**



**MISSION:**

*The Board of Education will provide an environment that will develop all students to their fullest potential so that they will have the knowledge, skills, and behavior necessary to compete in a global economy and to exercise the rights and responsibilities of good citizenship.*

**December 2020**

---

---

## ANNOUNCEMENT OF VACANCY

### A PROJECTED TIMELINE

### THE SCREENING TEAM

### APPLICATION INSTRUCTIONS

The Board of Education of Edwardsville CUSD 7, Edwardsville, Illinois is seeking qualified applicants for the position of Superintendent of Schools. The Board wishes to select a superintendent who will begin work on July 1, 2021.

It is anticipated that the total compensation package will be regionally competitive based on successful experience and education. It is expected that the initial contract will be for a multi-year period, as authorized by Illinois statutes.

**Application Deadline: January 26, 2021**

**Candidates Presented to Board: February, 2021**

**Board Interviews Candidates: February, 2021**

**New Superintendent Appointed: March, 2021**

**New Superintendent Begins: July 1, 2021**

A Screening Team from the Illinois Association of School Boards has been selected to assist the Board of Education in securing and screening applicants. The team will include:

**Jim Helton**, Consultant, Executive Searches, Illinois Association of School Boards, Springfield, Illinois.

**Timothy Buss**, Consultant, Executive Searches, Illinois Association of School Boards, Springfield, Illinois.

**Thomas F. Leahy**, Director, Executive Searches, Illinois Association of School Boards, Springfield, Illinois.

IASB has an online application process and does not accept mailed, emailed, hand delivered or faxed application packets.

Please begin your application process at: <https://www.applitrack.com/IASB/onlineapp>

Applicants will need to establish a user name and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by Noon (CST) January 26, 2021 and upload the following documents to receive consideration:

1. A formal letter of application indicating your desire to be a candidate for this position.
2. A formal resume that includes a summary of achievements in administrative positions, educational vision and goals, personal leadership philosophy and reasons for your interest in this position.
3. At least three recent letters of reference dated within the last 3 years.
4. Copies of transcripts from each college/university attended. (Please redact/remove your social security number and birthdate before uploading any of these items).
5. Proof of qualification and licensure to be a superintendent in the state of Illinois (copy of the administrative licensure with all related endorsements\*) or other evidence showing qualification to be a superintendent in another state. (Please redact/remove your birthdate before you upload this document).

\*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Division of Professional Preparation, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at [www.isbe.net](http://www.isbe.net).

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Jim Helton, Consultant, Executive Searches, 217-528-9688, ext. 1102.

## GENERAL INFORMATION ON THE DISTRICT

The Edwardsville Community Unit School District, which encompasses approximately 185 square miles of territory in the suburban St. Louis area, is one of the oldest and proudest school districts in the state of Illinois. The first public school in Edwardsville, the Dale School, opened in the 1864, beginning a tradition of excellence that endures today. The school district and the community grew and flourished together as more elementary schools were added, and a separate high school was built. Eventually the country schools from the rural areas surrounding Edwardsville joined to form District 7 as we know it today.

Historic landmarks include Hadley House, established in 1875, which houses the District's administrative service center and Columbus School, built in 1886, which is the District's oldest school and the oldest school building in continuous use in Madison County. The District's heritage of excellence in education is reflected today in the outstanding achievements of all its schools.

**LOCATION** — Edwardsville (IL) Community Unit School District No. 7 is located approximately 25 miles northeast of St. Louis, MO. The District is comprised of several communities, from rural to small towns and villages to suburban communities. They include: Edwardsville, Glen Carbon, Hamel, Worden, Midway, Moro, Dorsey, and Prairietown.

**TYPE** — PreK-12; 7,366 Students.

**OFFICE** — 708 Saint Louis Street, Edwardsville, IL 62025

**DISTRICT STAFF** — Superintendent, Assistant Superintendent for Business & Operations, Assistant Superintendent for Personnel & Student Services, Director of Human Resources & Student Services, Director of Curriculum & Instruction, and Director of Technology. Other offices include Building & Grounds, Food Service, and Transportation [39 Support Personnel at Central Office]; 12 Principals, 11 Assistant Principals, 490 Teachers/Certified Staff, 269 Non-Certified Personnel; 47 Administrative Assistants.

## THE DISTRICT

**CURRICULUM** — District 7 offers a comprehensive curriculum designed to meet the needs of the individual student. The curriculum is a result of a research-based study by K-12 committees of teachers, parents, and administrators into the best practices in instruction of the particular content area. The comprehensive core curriculum includes instruction in language arts, math, social science, and science.

In addition to the basic academic subjects, elementary schools also offer specialist classes in art, vocal music, Spanish, and physical education, as well as instrumental music and orchestra at the intermediate level. A regular program of gifted experiences is available for qualified students. Although each school has its unique features and special interests, the elementary curriculum is identical in all ten schools.

Advanced classes are available at the middle schools and high school. Students at Edwardsville High School may select from 15 Advanced Placement courses. Qualifying high school students may also participate in a series of work experience situations under teacher supervision.

In fall 2003, the historic N.O. Nelson Campus opened as a branch of Lewis & Clark Community College (LCCC). One building serves Edwardsville High School students during the day, and LCCC students in the late afternoon and evening, allowing nearly 600 Edwardsville High School students to attend class in either the morning or afternoon session.

Fine arts also play an important role in the curriculum. The District's music program has won a number of prestigious awards for its band, orchestra, and choir. The drama program is frequently recognized at the all-state level with our students participating in the state drama productions.

A highly varied program of extracurricular activities also exists, particularly at the middle schools and high school. Our sports teams have done exceptionally well in recent years, with state-level appearances by many of the high school athletic teams.

General assessments and achievement testing are utilized throughout the District to monitor academic growth and achievement and to inform instruction. District 7 is required to administer the IAR (Illinois Assessment of Readiness) in grades 3-8 and the SAT to all students in District 7 will be viewed as potential candidates for enrichment and accelerated programs. The program serving gifted students is divided into three levels: the elementary Challenge Program, the middle school Honors Program, and the high school Honors Program. A student's participation in the program may range from one to all levels throughout his/her school experience.

#### **SPECIAL PROGRAMS – *Alternative High School – EHS South***

EHS South is established to provide an educational program to address the intellectual, physical, emotional, social, and career needs of at-risk students ages 14-21 and to successfully transition students back to EHS.

#### **SPECIAL PROGRAMS - *Preschool Programs***

Preschool Academy is District 7's full-day, tuition-based preschool program for children ages 3-5. The Preschool Academy is designed to give children opportunities to explore, achieve, create, and discover in a warm and nurturing environment.

Learning is guided and reinforced by caring teachers who are degreed and certified in Early Childhood Education. District 7's preschool curriculum correlates vertically with our elementary curriculum and provides a natural transition to Kindergarten.

***The Family and Classroom Educational Support (F.A.C.E.S) Pre-K Program*** creates a sense of community, belonging, and responsibility within our families, our programs, and the larger community.

***The Edwardsville School District's Preschool for All Pre-K Program*** is a grant-initiative from the Illinois State Board of Education. Children are eligible to participate based on the results of a developmental screening.

#### **SPECIAL PROGRAMS - *Before and After-School Programs***

***District 7 Kid Zone (Before and After-School Child Care)*** is designed to meet parents' before and after school child care needs as well as provide social, educational, and recreational opportunities for children in grades K-5. The District is pleased to provide quality and affordable before and after school programming at nine elementary sites in the Edwardsville Community Unit School District 7.

**SPECIAL SERVICES** — The Edwardsville School District offers a full continuum of services for those eligible for special education and related services pursuant to the criteria established in the Individuals with Disabilities Education Act (IDEA), Article 14 of The School Code and their respective implementing regulations.

**FACILITIES** — District 7 facilities, including fourteen schools and the central administrative office (Hadley House), total more than one million square feet. The District's facilities are located on approximately 265 acres of land, including the 47-acre Sports Complex on Center Grove Road.

Edwardsville High School serves grades 9-12 in its main building on Center Grove Road and at Lewis and Clark Community College's N.O. Nelson Campus. At-risk students are served by the Alternative High School, which is housed in the building known as EHS South, located across the street from the main high school building. Lincoln Middle School and Liberty Middle School house grades 6-8.

The elementary grades are served in primary and intermediate attendance centers. Primary attendance centers include Glen Carbon Elementary School (grades K-2), Goshen Elementary School (grades Preschool-2), Hamel Elementary School (grades K-2), Leclair Elementary School (grades K-2), Midway Elementary School (grades K-2), and Nelson Elementary School (grades K-2). Intermediate centers include Albert Cassens Elementary School (grades 3-5), Columbus Elementary School (grades 3-5), Woodland Elementary School (grades 3-5), and Worden Elementary School (grades 3-5).

The South Sports Complex includes the Jon Davis Wrestling Center; the Chuck Fruit Aquatic Center; Tom Pile Baseball Stadium; as well as Tiger Stadium that is home to EHS football, soccer, and field hockey. It also includes two practice fields for football, two soccer fields, two softball fields, and a JV baseball field.

The North Complex, on the main EHS campus, includes the Winston Brown Track and Field Complex, the Tennis Facility, and youth soccer and football fields. The Lucco-Jackson gymnasium is located within Edwardsville High School.

**BUS TRANSPORTATION** — School bus service in the District is provided by First Student, Inc. The District utilizes approximately 50 large buses and 26 special vans.

**FOOD SERVICE (CAFETERIA PROGRAM)** — The District provides a lunch and breakfast programs in all schools. Students in the elementary schools have a choice of entrees at lunch; middle school and high school students have a variety of choices, including snack bars and salads. The food service program operates on a self-supporting basis.

**MEMBER OF** — Illinois Association of School Boards; Illinois High School Association, and the Illinois Elementary School Association.

**DISTRICT WEB SITE** – [www.ecusd7.org](http://www.ecusd7.org)

**MEDIA OUTLETS** — Edwardsville has a daily paper (except Sundays), The Edwardsville Intelligencer. Its online version is [www.theintelligencer.com](http://www.theintelligencer.com). Other local newspapers include The Alton Telegraph, Belleville News Democrat, Edwardsville Journal, and St. Louis Post-Dispatch. EdGlentoday.com is an online outlet for local news, sports, entertainment, free classifieds and more for the Edwardsville Glen Carbon communities in Illinois.

District 7 is also covered by St. Louis television and radio outlets.

**COLLEGES** — Education is a priority in Edwardsville. *Lewis and Clark Community College* offers a variety of associate degree and certificate programs, workforce training, and transfer articulation agreements with numerous colleges and universities. *University of Southern Illinois-Edwardsville* is a nationally recognized major public university with a diverse student body of over 14,000 students. Located on 2,660 acres, the SIUE campus is embedded in the woodland bluffs overlooking the Mississippi River, a short drive from downtown St. Louis, MO. SIUE is listed among the best Regional Universities Midwest by the *U.S. News & World Report Best Colleges of 2019*. It is the 15th consecutive year SIUE has garnered such significance. The *National Council for Home Safety and Security* ranks SIUE 11th in the country among the safest college campuses.

**RETAIL** — Edwardsville-Glen Carbon features a mixture of national chain stores and locally owned businesses; a unique assortment of shopping options that will fit your needs. The business community is active and represented well with the Edwardsville-Glen Carbon communities; [www.edglenchamber.com](http://www.edglenchamber.com).

**TRANSPORTATION** — Lambert-St. Louis International Airport is just minutes away; in addition, St. Louis Regional Airport in Bethalto and Mid-America Airport in Mascoutah is a short commute. Interstate Highway's I-44, I-55, I-64, and I-70 are only a few miles away. The by-pass loops of I-255 and I-270 St. Louis County pass through Madison County. Historic Route 66 runs through the heart of downtown Edwardsville. Madison County Transit provides bus service throughout Edwardsville, Glen Carbon, and Madison County. Metro-Bus and Metro-Link provide bus/light rail transportation throughout St. Louis. Amtrak rail can be accessed at a station within 30 minutes. The Madison County Transit Bike Trail System (130 miles) can be accessed by bike, rollerblade, or on foot; providing a safe, healthy recreation/transportation option.

## IDEAL CANDIDATE

**MEDICAL** — Madison County is served by Anderson Hospital in Maryville, and Gateway Regional Medical Center in Granite City. The area is also close to major research hospitals in St. Louis including: Washington University's Barnes Hospital, St. Louis Children's Hospital, St. Louis University Hospital, and Cardinal Glennon Children's Hospital.

**CULTURAL/RECREATION** — Edwardsville-Glen Carbon is a thriving community within close proximity to St. Louis, but has a small town feel and tremendous support for its schools. A history enthusiast? Look no further than the Yanda Log Cabin, Leclair Village, or Col. Benjamin Stephenson's house; these provide a small sample of historical sites in the immediate area. There are local and regional cultural experiences of museums, music and the performing arts. Fabulous dining and restaurants. Recreation of all types within close proximity. Explore the webpages of the area we call home!! <https://www.cityofedwardsville.com/>; <https://www.glen-carbon.il.us/532/Village-Profile>; <https://www.co.madison.il.us/>

**PLACES OF WORSHIP** — Community members of all faiths will find a place of worship in our community.

**FRATERNAL AND PROFESSIONAL ORGANIZATIONS** — There is a wide variety of organizations available contributing greatly to the Edwardsville/Glen Carbon area.

Candidates will be evaluated on their professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who:

- Acts with integrity, fairness and in an ethical manner.
- Advocates, nurtures and sustains a school culture and instructional program conducive to student learning and staff professional goals.
- Collaborates with the faculty and community members, responds to diverse community interests and needs, and mobilizes community resources.
- Promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared by all stakeholders.
- Has successful experiences in understanding diverse student populations and community cultures.
- Has proven abilities in human relations and communications.
- Has experience in planning both long and short range district goals with the Board of Education.
- Has a willingness to innovate and encourage others to innovate, while remaining accountable to the Board of Education and the community he/she serves.

**Previous successful teaching/administrative experience is required**  
**[Building principal experience preferred]**

**Previous successful superintendent [and/or central office] experience is preferred**

**Residence in the district is required once employed**

**Applicants will be required to provide responses to the following online application statements:**

1. Describe your experience in curriculum development and instructional implementation.
2. Describe your experience in school finance and budgeting.
3. Describe your experience in developing and monitoring goals for school improvement.
4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?
7. *Are you aware of the residency requirement for this position?*

**FINANCIAL DATA**

EAV .....	\$ 1,511,626,191
Bonds Outstanding .....	\$ 81,051,593
Total Budget Revenue .....	\$ 91,068,245

**TAX RATE —**

Education .....	2.7000
Operations & Maintenance .....	0.5000
Transportation.....	0.2000
Working Cash.....	0.0500
I.M.R.F .....	0.0434
Tort Immunity.....	0.1357
Bond & Interest .....	0.8251
Fire Prevention, Safety .....	0.0500
Social Security.....	0.0738
Special Education .....	0.0400
Other .....	0.0500
TOTAL .....	4.6680



## THE BOARD OF EDUCATION

The Edwardsville CUSD 7 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

<b>Name.....</b>	<b>Years</b>
Jill Bertels, President .....	21.5
Katie Robberson, Vice President .....	1.5
Debra Pitts, Secretary .....	3.5
Dr. Lelan Olsen .....	7.5
Terri Dalla Riva.....	5.5
Jennifer Brumback .....	1.5
John McDole .....	1.5

***APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.***

**Edwardsville CUSD 7 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.**

**This Professional  
Superintendent Search  
is conducted by the**

