

FINANCIAL DATA

EAV.....	\$ 457,000,000
Bonds Outstanding.....	\$ 432,000
Total Budget Revenue.....	\$ 17,400,000
TAX RATE —	
Education.....	1.7443
Operations & Maintenance.....	0.3448
Transportation.....	0.1175
Working Cash.....	0.0469
I.M.R.F.....	0.0621
Tort Immunity.....	0.0696
Bond & Interest.....	0.0394
Fire Prevention, Safety.....	0.0653
Social Security.....	0.0556
Special Education.....	0.0218
Other.....	0.0000
TOTAL.....	2.5673

THE BOARD OF EDUCATION

The Carbondale CHSD 165 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

Name	*Years
Dr. Brian Woodard, President	7
Dr. Linda Flowers, Vice President.....	12
Dr. Joe Hudgins, Secretary.....	8
Dr. Lana Galan	1
Mr. Christopher Swims.....	3
Mrs. Julie VanWinkle.....	4
Dr. Francis Tsung	11

**Years served on the Carbondale CHSD 165 Board of Education.*

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

IDEAL CANDIDATE

Candidates will be evaluated on their professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who has:

- Ability to work cooperatively with the Board of Education
- Ability to work cooperatively with various constituent interest groups.
- Ability to work cooperatively with administrators and staff in leading educational initiatives.
- Demonstrated commitment to and appreciation for the teaching and learning process.
- Ability to analyze current situations, initiate appropriate action, and inform the Board of Education when advisable.
- Willingness and ability to put in the time necessary to be successful.
- Sensitivity to the needs and aspirations of the students and the community.
- Successful experience in educational administration and/or in a related position.
- Ability to make decisions and delegate to appropriate staff for implementation.
- Ability to maximize financial resources in support of the educational programs of the district.
- An effective communicator who will establish a community presence.
- Evidence of strong organizational skills.
- Demonstrates a high standard of personal accountability, integrity and confidence.
- Experience with a diverse population.

Experience as an administrator is required.

Experience as a superintendent is preferred.

Residency in the District is required.

APPLICATION INSTRUCTIONS

IASB has an online application process and does not accept mailed, emailed, hand-delivered or faxed application packets.

Please begin your application process at: <https://www.applitrack.com/IASB/onlineapp>

Applicants will need to establish a user name and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by Noon (CST) January 11, 2021 and upload the following documents to receive consideration:

1. A **formal letter of application** indicating your desire to be a candidate for this position.
2. A **formal resume** that includes a summary of achievements in all education positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
3. At least **three recent letters of reference dated within the last three years.**
4. **Copies of transcripts** from each college/university attended. **(Please redact/remove your social security number and birthdate before uploading any of these items).**
5. **Proof of qualification and licensure to be a superintendent in the state of Illinois** (copy of the administrative licensure with all related endorsements*) or other evidence showing qualification to be a superintendent in another state. **(Please redact/remove your birthdate before you upload this document).**

*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Department of Educator Effectiveness, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at www.isbe.net.

Announcement of Vacancy Superintendent of Schools Carbondale CHSD 165



MISSION STATEMENT

Carbondale Community High School strives to provide an education which enables and empowers its diverse students to develop their intellectual, emotional and physical gifts; to understand and respect the similarities and differences among themselves and others in their local and world communities; and to learn the habits of mind and self-discipline necessary to live with integrity and purpose as contributing members of society.

December 2020

ANNOUNCEMENT OF VACANCY

The Board of Education of Carbondale CHSD 165, Carbondale, Illinois is seeking qualified applicants for the position of Superintendent of Schools. The Board wishes to select a superintendent who will begin work on July 1, 2021.

The annual salary and benefit package will be discussed in detail with the final candidate(s) and will be based on professional preparation, experience in educational administration, record of success and other qualifications. The initial contract term will be discussed with the final candidate(s). The Board also will provide reasonable relocation expenses.

GENERAL INFORMATION ON THE DISTRICT AND THE AREA

LOCATION — Carbondale CHSD 165 is located in Carbondale, Illinois, home of Southern Illinois University. A city of approximately 25,000 residents, Carbondale is proud to offer all the luxuries of a larger city while maintaining the comforts of a small town.

TYPE — Grades 9-12; 1,000 Students.

OFFICE — 330 S. Giant City Rd., Carbondale, IL 62902.

STAFF — 150 full and part-time staff, including 92 certified personnel and 58 support personnel.

CENTRAL OFFICE PERSONNEL — Superintendent, Chief School Business Official plus five support staff. In addition, Building Principal; Assistant Principals (2); Dean of Students; Director of Rebound; Special Education Director; Director of Athletics; Curriculum Director; Maintenance Director; Vocational Program Coordinator are employed by the district.

CURRICULUM — The high school provides a comprehensive educational program that provides vocational and college preparatory programs.

Comprehensive co-curricular activities are offered in a broad range of programs in athletics, the arts and student clubs. The high school enjoys a well-established tradition of excellence and has the support of the community for its school, faculty and administration.

RECOGNITIONS —

- The class of 2020 reported scholarships exceeding two million dollars to support their attendance at 40 colleges and universities throughout the country.
- Thirty-One Illinois State Scholars, three National Merit Commended Honorees, and two National Merit Finalists.
- Nationally Ranked Scholar Bowl Team.
- Nationally Recognized Physics Team.
- Music Program top three State Finalist nine years in a row (State Champion in 2014).
- National Scholastic Art Winners four years in a row (One of only eight Gold Portfolios Awarded Nationally in 2017).
- State Finalists in Speech and History Fair, Science Fair, Science/Engineering Team, FBLA and Skills USA.
- Garwin Family Foundation sponsorship of students to pursue rigorous summer academic programs at Boston University, Stanford, the University of Michigan, the Art Institute of Chicago, and the Rhode Island School of Design.
- IHSA All-State Academic Team three of last five years.

FACILITIES — Carbondale CHSD 165 opened a new high school for the 2003-2004 school year serving grades 9-12. In addition to the high school, the District also operates an alternative educational program (Rebound). The High School District serves students from Carbondale, DeSoto, Giant City and Unity Point Elementary School Districts. District transportation services are currently contracted with Robinson Transport. District custodial services are contracted with Quality Clean Custodial Services. The District operates its cafeteria services.

DISTRICT WEBSITE — www.cchs165.jacksn.k12.il.us

MEMBER OF — Illinois Association of School Boards.

SERVICES AVAILABLE— A variety of services are available within or near Carbondale, including a major hospital, two airports, rail and bus service.

RECREATION — Carbondale offers numerous recreation opportunities for its residents. These include scenic lakes, a national forest, collegiate spectator sports, abundance of cultural opportunities, numerous parks and recreation fields, plus shopping, dining and entertainment.

COLLEGES — Carbondale is home to Southern Illinois University, a major state university with approximately 11,000 students. John A. Logan Community College is located ten miles east of Carbondale.

ADDITIONAL INFORMATION — about the Carbondale area may be obtained at the city of Carbondale website: www.ci.carbondale.il.us or at the Carbondale Chamber of Commerce website: www.carbondalechamber.com

Carbondale CHSD 165 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Tim Buss, Consultant, Executive Searches, 217/529-9688, ext. 1142.



A PROJECTED TIMELINE

Application Deadline:
January 11, 2021 by Noon (CST)

Candidates Presented to Board:
January 2021

Board Interviews Candidates:
January/February 2021

New Superintendent Appointed:
February 2021

New Superintendent Begins:
July 1, 2021

Applicants will be required to provide responses to the following online application statements:

1. Describe your experience in curriculum development and instructional implementation.
2. Describe your experience in school finance and budgeting.
3. Describe your experience in developing and monitoring goals for school improvement.
4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?
7. Are you aware of the residency requirement for this position?