

## SUPERINTENDENT EVALUATION FORM

This sample superintendent evaluation template focuses on the following:

- Superintendent performance related to board expectations
- Superintendent performance related to district goals
- Superintendent performance related to professional goals
- Expectations contained within the superintendent job description

The categories described in Area A are taken from the American Association of School Administrators (AASA) Professional Standards for the Superintendency. The content within Area A lists the standards and expounds on the indicators that the school board will use to assess the performance of the superintendent.

Although AASA professional standard categories are provided, each school board—in conjunction with its superintendent—will need to develop specific expectations and indicators of success under each category.

## Unified CUSD #123 Superintendent Evaluation Form

Superintendent's Name:					
School Board Member Name:					
Evaluation Date:					
<u>Directions: Please complete this evaluation form and return it</u>					
Using your option as to the Superintendent's level of perform	ance on these following	; items	s, circl	e the	!
number which most closely corresponds to your rating.					
	4 = Far Exceeds Bo				
	3 = Exceeds Board	•		IS	
	2 = Meets Board Ex	-			
	1 = Does not Meet	Board	Expe	ctatio	ons
Area A: Board of Education Expectation for Superintendent F	Performance Responsib	ilities			
	6 1		Τ.	Τ.	
The Superintendent will:	Scale:	4	3	2	1
Landarchia and Dictrict Culture					
Leadership and District Culture		Τ_4	Τ 2	Τ,	T 1
Insert specific expectation and indicators here		4	3	2	1
2.		4	3	2	1
3.		4	3	2	1
Deliev and Covernous					
Policy and Governance		Τ_4	12	12	1
5.		4	3	2	1
6.		4	3	2	1
7.		4	3	2	1
		4	+	+	+
8.		4	3	2	1
9.		4			1
Communication and Community Relations					
10.		4	3	2	1
11.		4	3	2	1
12.		4	3	2	1
12.			<u> </u>		
Organizational Management					
13.		4	3	2	1
14.		4	3	2	1
15.		4	3	2	1
15.					
Curriculum Planning and Development					
16.		4	3	2	1
17.		4	3	2	1
18.		4	3	2	1
			<u></u>		
Instructional Leadership					
19.		4	3	2	1
20.		4	3	2	1
21.		4	3	2	1

**Human Resources Leadership** 

22.	4	3	2	1
23.	4	3	2	1
24.	4	3	2	1

Values and Ethics of Leadership

25.	4	3	2	1
26.	4	3	2	1
27.	4	3	2	1

Comments on expectations for the Superintendent:

**Area B: District Goals guiding Superintendent Goals** 

The Superintendent will:	Scale:	4	3	2	1
28. Insert Superintendent goals that coincide with district goals here		4	3	2	1
29.		4	3	2	1
30.		4	3	2	1
31.		4	3	2	1
32.		4	3	2	1
33.		4	3	2	1
34.		4	3	2	1
35.		4	3	2	1
36.		4	3	2	1
37.		4	3	2	1
38.		4	3	2	1
39.		4	3	2	1
40.		4	3	2	1
Insert Professional Goals:					
41.		4	3	2	1
42.		4	3	2	1
43.		4	3	2	1

Comments on district and superintendent goals:

## **Area C: Superintendent Job Description**

The Superintendent will:	Scale:	4	3	2	1
44. Insert job description headings or items here		4	3	2	1
45.		4	3	2	1
46.		4	3	2	1
47.		4	3	2	1
48.		4	3	2	1
49.		4	3	2	1
50.		4	3	2	1

## Area D: Performance Measures from the Superintendent Contract

The Superintendent will:	Accomplished	Not Accomplished	
51.			
52.			
53.			
54.			
55.			
Insert performance measures here:			