

SUPERINTENDENT EVALUATION FORM

Part One of this superintendent evaluation form focuses on the level of progress a superintendent achieves with adopted district goals (i.e., goals set by the school board). In order for the board to assess performance, a superintendent should be required to present a progress report on each goal.

Part Two focuses on a superintendent's leadership skills with day-to-day operations of the district. Part Two could be expanded to include other expectations of the superintendent in addition to the exhibition of specific and professionally-credible leadership skills.

SCHOOL DISTRICT NAME SAMPLE SUPERINTENDENT EVALUATION FORM DATE

Review Period from	to
Date of Review	
	assess performance. Decide whether the performance is acceeds expectations. Use the comments section to support
GROWTH	
Goal #1: To successfully open a middle school philosophy.	ol and advance the development of the middle school
The superintendent's performance is:	
Below expectations	Exceeds Expectations
Areas of Commendation:	
Areas for Growth:	
Goal #2: Insert Board Goal	
The superintendent's performance is:	
Below expectations	Exceeds Expectations
Areas of Commendation:	
Areas for Growth:	

RETENTION AND DEVELOPMENT OF STAFF

Goal #3: Recommend the employment of the best possible candidates.

The superintendent's performance is:		
Below expectations	Meets Expectations	Exceeds Expectations
Areas of Commendation:		
Areas for Growth:		
Goal #4: Insert Board Goal		
The superintendent's performance is:		
Below expectations	Meets Expectations	Exceeds Expectations
Areas of Commendation:		
Areas for Growth:		
FISCAL HEALTH		
Goal #5: Maintain a balanced budget.		
The superintendent's performance is:		
Below expectations	Meets Expectations	Exceeds Expectations
Areas of Commendation:		
Areas for Growth:		

PART TWO: Leadership/Day-to-Day Operations

<u>Directions</u>: Please assess the leadership skills/day-to-day operations of our superintendent for the current *(insert year)* school year. Suggested areas of focus for your consideration and response are the following, but please remember you are not limited in your response to these items:

- Setting a positive atmosphere for the school district
- Communicating the district's vision
- Management skills planning, organization, follow-through, etc.
- Add additional areas of focus (as needed)
- Add additional areas of focus (as needed)

<u>Directions</u> : Please suggest areas of focus, growth o areas of Leadership/Day-to-Day Operations	r improvement for the upcoming (insert year) school year in
Superintendent	Board President