

# SB1400 (Lightford) Amendment 3

## Student Discipline

### SUPPORT

#### Background

Public Act 99-456 was an important milestone in the state’s mission to address the racial disproportionality in schools’ use of exclusionary discipline.

#### Issue

Progress has been made as educators learn about the negative impacts of school exclusion and justice system involvement, the impacts of adverse childhood experiences on student behavior, and evidence-based interventions that improve behavioral outcomes for all students. However, additional guidance from the Illinois State Board of Education is needed to ensure the use of appropriate evidence-based interventions that support the behavioral health of all students. In addition, guidance is needed to ensure the fair and consistent enforcement of appropriate school discipline policies that guarantee the safety of all students and school personnel.

#### Rationale for Support

By requiring the Illinois State Board of Education to draft and publish guidance on reciprocal reporting systems, school bus safety procedures, evidence-based interventions, and the re-engagement of students who are suspended, expelled, or returning from an alternative school setting, Senate Bill 1400 strengthens the original mission of Public Act 99-456 and supports the behavioral health of all students.

