



Attendance Commission Public Hearing Comments

The work and of the Attendance Commission can be successful only through significant and intentional engagement with parents, educators, community members and others within the school community. Your feedback on these important issues is critical to ensure that State and local policymakers are fully informed and that future policy reflects the specific needs of all students.

Please consider addressing the questions below in public comment at this public hearing. You may also respond to the questions in writing and submit this document to a Commission member at the conclusion of the meeting. We thank you for your support and guidance.

1. What strategies are currently implemented in your district that address attendance and prevent chronic absenteeism (unexcused, excused, suspensions) total number of days of non-attendance?
 2. What success stories have you seen with respect to attendance, truancy prevention, and student/family engagement in your districts?
 - A. What local, district or community factors led to these success stories?
 - B. How does current state law empower districts to make gains in attendance?
 3. What barriers do families, students and districts encounter in student enrollment and retention?
 - A. What local, district or community factors present barriers to attendance?
 - B. How does current state law present barriers to attendance?
 4. How have you approached attendance issues with special student populations (highly mobile, homeless, students with documented disabilities, students in the criminal justice system, students with family demands/obligations, etc.)?
 5. How are you working with cross-sector community stakeholders in your district?
 6. What else would you like the Commission to consider in moving its work forward related to student attendance?
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