

APPLICATIONS

All nominations, letters of application, inquiries, credentials and copies of legal proof of administrative qualifications should be addressed as follows:

Donna Johnson, Director, Executive Searches
One Imperial Place
Illinois Association of School Boards
1 East 22nd Street, Suite 20
Lombard, IL 60148

PLEASE MARK ANY CORRESPONDENCE AND/OR ENVELOPES
"Prairie Hills ESD 144"

To receive consideration, an applicant's file must be completed and received in the IASB office by 4:30 p.m. on **April 19, 2011** and must contain:

1. **Personal information form** (available at www.iasb.com) completed in full.
2. **Formal letter of application** indicating desire to be a candidate for the position.
3. **Set of up-to-date confidential credentials** sent from applicant's university, which includes: transcripts and confidential letters of reference.
4. **Proof of qualification to be a superintendent in the state of Illinois** (copy of administrative certificate*).
5. **Resume** that includes a summary of achievements in administrative positions, educational vision and goals, and personal leadership philosophy.

* Information on certification can be obtained from the Illinois State Board of Education, Division of Professional Preparation, 100 North First Street, Springfield, Illinois 62777: 1-800/845-8749 or visit the ISBE website at www.isbe.net.

Prairie Hills ESD 144 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

THE BOARD OF EDUCATION

The Prairie Hills ESD 144 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

Name	*Years
Juanita Jordan, President	8
Mary Michelle Smith, Vice President	4
Anthony Cole	14
Sharron Davis	16
Sarah Hamm	10
Dr. Gregory Jackson	2
Elaine Walker	6

*Years served on the Prairie Hills ESD 144 Board of Education.

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS

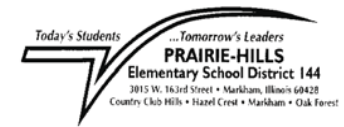
FINANCIAL DATA

EAV	\$ 386,906,071
Bonds Outstanding	\$ 28,700,000
Total Budget Revenue	\$ 34,504,508

TAX RATE —

Education	1.9159
Operations & Maintenance	0.2772
Transportation	0.1024
I.M.R.F.	0.1279
Social Securit	0.1251
Debt Service	0.6142
TOTAL	3.1630

Announcement of Vacancy Superintendent of Schools Prairie Hills ESD 144



New Junior High School Opening Fall of 2012
Serves 1,200 Students, Grades 6th - 8th



MISSION STATEMENT

The mission of Prairie-Hills Elementary School District #144 is to empower all students to become lifelong learners who are active participants in their own education; to establish high expectations for all students and staff; to provide safe and secure schools to develop a curriculum that provides enriching and challenging experiences; and to promote equal opportunities and access to tools and technology for a quality education in an environment where the community and the schools are working together.

March 2011

**This Professional Superintendent
 Search is conducted by the**



ANNOUNCEMENT OF VACANCY

The Prairie Hills ESD 144 seeks qualified applicants for the position of Superintendent of Schools for the 2011-12 school year and beyond. The Board seeks to fill the Superintendent position in May, 2011 with a July 1, 2011 start date.

The salary package will be regionally competitive and determined by professional preparation and successful experience in educational administration as well as other qualifications. It is anticipated that the initial contract will be for a multi-year period, as authorized by Illinois statutes.

GENERAL INFORMATION ON THE DISTRICT

The District administration center is located in the South Suburbs in Markham, IL, approximately 24 miles south of Chicago and closely accessible from I-80, I-294 South, and I-57.

The district serves approximately 3,000 Pre-Kindergarten through Eighth grade students. The District administration is comprised of one assistant superintendent, two directors, three supervisors, three managers, eight principals, and four assistant principals. The District employs 275 teachers and 167 support staff.

SCHOOLS

The District has eight schools that serve the City of Country Club Hills, the Village of Hazel Crest, the City of Markham, and the City of Oak Forest.

- Primary Academic Center
- Chateaux Elementary School
- Fieldcrest Elementary School
- Highlands Elementary School
- Mae Jemison Elementary School
- Markham Park Elementary School
- Nob Hill Elementary School
- Prairie-Hills Junior High School

CANDIDATES AND THEIR QUALIFICATIONS

Candidates will be evaluated on their professional merits with emphasis on the following qualifications specified by the board of education:

Communication

- Skilled communicator, able to correspond with all stakeholders in our communities, inclusive of the School Board, public officials, businesses, Bremen High School educational community, teachers, parents, and students. Strong interpersonal management skills, ability to lead District programs, listen carefully, provide direction, and facilitate open communications between District staff and our communities. A warm, energetic “people person.”

Leadership/Management

- Provide leadership in planning; develop with the Board of Education, both long and short-range goals. Foster a climate of collaboration.
- A strong and thorough background of our District’s management practices and policies. Successful experience in curriculum development, and the ability to select and implement educational priorities. Ensure accountability for all aspects of District operations.
- Appropriately delegate responsibilities to subordinates while remaining accountable to the Board.
- Support and empower a highly-qualified staff; recognize the contribution of all employees; maintain a climate of mutual respect and teamwork; maintain a productive relationship with the teachers’ union and the support personnel union.

Finance

- A sound fiscal manager, with successful experiences in the supervision of a District’s financial programs. One who will maximize financial resources, manage human resources wisely and seek creative solutions for the challenges facing the District.

Community

- A visible, accessible, approachable leader who is committed to building mutual respect and trust and will serve as a model and mentor to staff, students, and community. One who enjoys working with others and inspires them to grow as professionals.
- Community-oriented person who will be visible in the community and foster government and business partnerships, who recognizes the school as a focal point of the communities by keeping the community informed to maintain positive community relations.
- Embrace and appreciate the diversity that is part of our District and community. The Superintendent will be committed to valuing and drawing strength from the multi-cultural and socio-economically diverse population. Successful experience in a diverse environment is desired.

Academics

- Be committed to academic excellence by leading the District in curriculum development, implementation and evaluation.
- Sees that desired student behavioral patterns (discipline) are established and maintained.
- Provide leadership for an effective staff development and assessment program.
- Have a commitment to academic excellence with a passion for education and the ability to motivate others in order to sustain a culture dedicated to children. An education with successful experience in curriculum and ability to select and implement priorities.

- Have a strong and continuing academic background with successful experience in curriculum.

Values

- Demonstrate a high degree of integrity, honesty, consistency, and openness; a superintendent with high morals and ethical standards.

Central office administrative experience is **required**.

Doctorate degree preferred.

STRATEGIC GOALS

Goal I - Facilities

Provide appropriate state-of-the art learning facilities with a community focus that supports a safe, conducive learning environment that enhances the development of our youth into successful adults.

Goal II - Curriculum & Instruction

Offer a comprehensive teaching and learning experience that meets the needs of all students.

Goal III - Comprehensive Student Programs

Engage students in a variety of activities that will enrich their academic, social, emotional, and physical development.

Goal IV - Communications/ Partnerships

Establish school and community relationships that promote successful partnerships.

Goal V - Operational Excellence

Make effective, efficient, and equitable use of capital and instructional resources.

A PROJECTED TIMELINE

Application Deadline:	April 19, 2011
Finalists Selected:	April 2011
Finalists Presented to Board:	April 2011
Finalist Interviews:	April/May 2011
New Superintendent Appointed:	May 2011
New Superintendent Begins:	July 1, 2011